PTE Speaking Practice test 7

Personal Introduction

Read the prompt below. In 25 seconds, you must reply in your own words, as naturally and clearly as possible. You have 30 seconds to record your response. Your response will be sent together with your score report to the institutions selected by you.

Please introduce yourself. For example, you could talk about one or more of the following:

- 1. Your interests
- 2. Your plans for future study
- 3. Why you want to study abroad
- 4. Why you need to learn English
- 5. Why you chose this test

Question 1: Read Aloud

Look at the text below. In 40 seconds, you must read this aloud as naturally and clearly as possible. You have 40 seconds to read this text aloud:

1. Landfills:

Aldina Franco of the University of East Anglia is one of the scientists who studied the storks' use of landfills in Portugal. GPS tracking devices on 17 birds showed that the landfill life might mean up to 100-kilometer round-trips to deed-healthy distances, but far shorter than their historic migration routes.

2. Coordination:

The researchers think that this kind of coordination might have evolved because woodpeckers invest so much time and energy carving out their nest hole in a tree. If they were kicked out and had to start over, they might not get a chance to reproduce and fledge their offspring.

Roman state:

The Roman state was tested almost to destruction by the defeat at Cannae by the Carthaginians led by Hannibal- and according to the historian Polybius, it was only what he called the "peculiar virtues" of the Roman constitution that allowed it to survive this crisis.

4. Brain:

What we experience is processed by the brain into memories in their stages. First, there is the sensory input, which is momentary. This is then stored in the short term memory. If this experience is important or meaningful to us, we will reinforce the memory, possibly by repetition, and it then is stored in the long-term memory.

Birds:

Florida's Everglades are home to lots of large wading birds, like egrets and herons. But the Glades also have lots of raccoons and possums. For the mammals, the birds' nests are an all-you-can-eat buffet. And when an invasion occurs," sometimes thousands of birds will abandon their nests. And leave, and there are littered remains of dead chicks and eggs that have been eaten." Stated Lucas Nell, an ecologist at the University of Georgia.

6. Data:

But the connection does suggest your photos and social media posts can be used for more than bragging about brunch. "Sharing this data could be so valuable for academic research. We can actually use this data to do something good in the world." Like giving local organizations and urban planners a better look at how and why cities change. All you've got to do is to add a few tags.

7. Audio:

The audio, which includes more than 1,000 separate data files, was captured in the early 1970s by the late Hefty van de Rift. She recorded the various screams, barks, and how calls were made by a group of chimps, including 17 youngsters living in the Gombe National Park in Tanzania.

Question 2 : Repeat Sentence

You will hear some sentences in this <u>audio</u>. Please repeat each sentence exactly as you hear it. You will hear each sentence once only.

Question 3 : Describe Image

Look at the diagram below. In 25 seconds, please speak what it is showing. You will have 40 seconds to give your response.

Image 1



Image 2

Where does the money to pay for college come from?

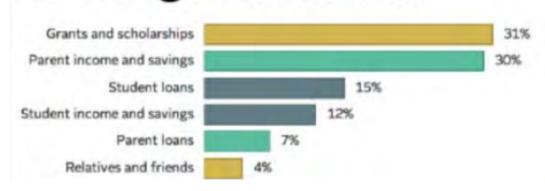


Image 3



Question 4: Retell Lecture

You will hear a lecture. After listening to it, in 10 seconds, please tell what you have just heard from the lecture in your own words. You will have 40 seconds to give your response.

Play the <u>audio</u> to listen to the related recording.

Item 1:



Question 5: Answer Short Questions

Play the <u>audio</u> to listen to the related recording. You will hear some questions. Please give a simple and short answer to each one. Often just one or a few words are enough.

Sample Answers:

Personal Introduction

| My name is | , I was born and raised | $$ in \ldots , and $$ am $$. | years old. I have |
|-------------------|------------------------------|---------------------------------|-------------------|
| completed my gra | aduation in | Some of my favorite activ | ities are |
| (hobbies) | I want to relocate to Cana | ada to obtain a degree in . | (course) in |
| order to expand r | ny career prospects. I'm tak | ting the PTE Academic exa | am as part of a |
| requirement to as | sess my English proficiency | y in order to attain my obje | ectives. |

Question 2 : Repeat Sentence

- 1. The student housing is of very high quality but still affordable.
- 2. You must take three core and two elective courses this semester.
- 3. The city needs improved infrastructure to attract more investments.
- 4. Parental expectations are a major cause of stress among students.
- 5. We divide our class into two groups. You come with me, and the rest should stay here.
- 6. The bookshop is located north of the main campus.
- 7. Students can download the materials on the website.
- 8. A thorough bibliography is needed at the end of every assignment.
- 9. The library is located on the other side of the campus, behind the student center.
- 10. When demand for the course rose, university authorities took on additional academic staff.

Question 3: Describe Image

Image 1

The provided image depicts a group of individuals at a breakfast table enjoying their cuisine. All these individuals appear to be enjoying food and each other's company. A mixed salad dish, bread and butter, orange juice, and various fruits are among the culinary items shown on the table. A man in a light blue shirt and a lady in the turquoise top can be seen holding infants. Overall, there are five adults and two infants.

Image 2

The illustrated bar graph discusses where the money to pay for college comes from. There are a variety of aspects discussed in the image where the money for college is collected. It includes grants and scholarships, parent income and savings, student loans, student income and savings, parents loans and relatives and friends. Grants and scholarships contributed the most money, accounting for 31%. Parents and savings also provide the most significant contributions,

although just 1% less than grants and scholarships. However, relatives and friends make a minor contribution to the college, contributing only 4%.

Image 3

The information regarding the taxi service workflow is depicted in this flow chart. First, we can observe that it all begins with people booking a cab online or over the phone. Second, according to the graph, the booking information would be gathered by operators or workstation employees and delivered to the taxi service server. Last but not least, the taxi service server would educate and assign different types of taxi drivers to pick up consumers based on their desired locations. This whole process is achieved with the help of phones, computers and satellites that provide connectivity.

Question 4: Retell Lecture

Transcript of the Lecture:

How much sun exposure might one need to get their target vitamin D level to that found associated with the lowest total mortality rate? Well, it depends. It depends on our age, how long we were exposed, the time of day, the time of the year, our latitude, our skin color, our use of sunscreen, and how much of our body we're exposing. Even in Boston, though, all it takes is 10-12 minutes of the midday summer sun without sunblock if you're a young pale naked Caucasian. But then you're golden! Actually, you'd be a little pink. Note, though, if you are some old white guy prancing around naked on the Commons, you're not going to make it. As I hope you are beginning to appreciate, it's not easy to make one-size-fits all recommendations for how much sun exposure one might need. And Low vitamin D status despite abundant sun exposure has been found even in the best of circumstances: young half-naked skateboarders in Honolulu, mostly Caucasian, averaging 30 hours of sun a week, and 51% didn't even make it to 30. If they can't, who can? And these days, even if we're an albino nudist at the equator, how often might we be getting outside in the middle of the day with a desk job? So, if we're really interested in getting to the vitamin D level associated with the lowest mortality rates, and our lifestyle or latitude won't allow us the necessary sun exposure, then one needs to take vitamin D supplements: the piddly amount added to soy milk, calf-milk, margarine or mushrooms are simply not enough.

Summary of the Lecture:

The lecture begins by asking sun exposure requirements for target vitamin D. It depends on our age, how long we were exposed, the time of day, the time of the year, our latitude, our skin color, our use of sunscreen, and how much of our body we're exposing. Also, vitamin D dosage differs depending on the skin type. As it's not easy to make one-size-fits-all recommendations for how much sun exposure one might need. Also, low vitamin D status despite abundant sun

exposure has been found even in the best of circumstances. Consequently, one needs to take vitamin D because the association of the lowest mortality rates and our lifestyle or latitude won't allow us the necessary sun exposure.

Question 5 : Answer Short Questions

- 1. Which of the following is not fiction: unicorn or giraffe?
 Ans: Giraffe
- 2. If a parent has a couple of children, how many children does he have?
 Ans: Two
- 3. If a person is doing an experiment, what would he wear to protect his eyes? Ans: Glasses / goggles
- 4. If someone is feeling a little ill, they may say they are feeling under the what? Ans: weather
- 5. If someone lives in an urban area, where do they live?
 Ans: City / Town