### **PTE Reading Practice Test 6**

### Question 1: Reading & Writing: Fill In The Blanks

Look at the text below with blanks. Choose the appropriate word from the provided lists for each blank.

### Item 1:

According to research conducted b attract insects to help them pollinat	, ,	<b>,</b>
Glover from the University of Camb		did an experiment in which
they use fake flowers to attract bee	s and insects. In their experim	nents, they freed many
bumblebees from their	repeatedly, and got the	same
1 Uncomfortable irresistible wired	l atranga	

- 2. Friends, colleagues, staff, relatives
- 3. Origins, originals, organisms, organics
- 4. Hypotheses, processes, assertions, results

### Item 2:

Fans of biographical criticism have a	a luxurious source in the v	works of Hans Christian Andersen
Like Lewis Carroll (and, to a lesser	extent, Kenneth Grahame	e), Andersen was near
pathologically uncomfortable in the	company of adults. Of cou	urse, all three had to work and
with adults, but all th	ree really	well to children and their
simpler worlds. Andersen, for a time	, ran a puppet theater and	d was incredibly popular with
children, and, of course, he wrote ar	n impressive body of fairy	tales which have been produced
in thousands of editions since the 19	Oth century. Most everyon	e has read or at least knows the
titles of many of Andersen's works: "	'The Ugly Duckling," "The	Emperor's New Clothes," "The
Nightingale," "The Little Mermaid," "		
and fairy tales, they	adult readers much diff	ferently than they do young
first-time readers. Charming tales of	ducks who feel	because they don't fit in
only to exult in the discovery that the	ey are majestic swans, giv	ves child readers
clearly-identifiable messages: don't	tease people because the	ey're different; don't fret about you
being different because some day ye	ou'll discover what specia	ıl you have. A
closer, deeper look at many of Ande	rsen's tales (including "Th	ne Ugly Duckling," which is not on
our reading list), reveals a darker, ha	arder, more	thread. People are often
cruel and unfeeling, love is torturous	s-in general, the things of	the material world cause sufferin
There is often a happy ending, but it	i's not conventionally happ	py. Characters are rewarded, but
only after they manage (often through	gh death) to transcend the	e rigors of the mortal world.

1. React, interact, perform, talk

- 2. React, connected, related, concerned
- 3. Strike, hit, beat, strive
- 4. Inappropriate, shameful, awkward, improper
- 5. Blessings, gifts, ability, treasures
- 6. Harmful, painful, detrimental, unpleasant

### Item 3:

	of goods to meet customer exactly in
time, quality and quantity,	the 'customer' is the final purchaser of the product
or another process	along the production line.
45	
1. Requirement, demand, need, feed	Dack
2. While, thus, although, whether	
3. Up, further, all, back	
Item 4:	
directly replace meat or other animal traditional vegetarian foods such as prearly double by 2006 to \$2.8 billion, refrigerated brands. The Food and Die to include heart-healthy claims on fooserving and are also low in interest in soymilk and other soy food	the 2002 market for vegetarian foods, those that products, to be \$1.5 billion. Note that this excludes produce, pasta, and rice. Mintel forecasts the market to with the highest growth coming from soymilk, especially rug Administration's 1999 decision to allow manufacturers ods that deliver at least 6.25 grams of soy protein per fat and cholesterol has spurred decision. A representative of manufacturer Food Tech
, ,	ported that from 1998 to 1999, the percentage of y products jumped from 32% to 67%. Beliefs about soy's
	symptoms of menopause also attracted new consumers. A
	Soybean Board showed that the number of people eating
soy products once a week or more w	as up to 27%. Forty-five percent of respondents had tried
• •	rs, and 25% had experience with soymilk (Soy foods USA
	2001 sales of frozen and refrigerated meat
•	at nearly \$300 million, with soymilk sales nearing \$250
million.	

- 1. Guesses, estimates, predicts, assumes
- 2. Saturating, saturation, saturated, saturate
- 3. Extreme, tremendous, minimal, limited
- 4. Users, consumers, clients, guests
- 5. Effectiveness, fruitfulness, usefulness, timeliness
- 6. Choices, sources, alternatives, preferences

### Item 5:

By the Bronze Age drinking	_ were being made of sheet metal, primar	ily
bronze or gold. However, the peak of feasting	<ul> <li>and in particular, of the "political" type or</li> </ul>	f feast
came in the late Hallstatt period (about 600 - 4	450 BC), soon after the foundation of the	Greek
of Massalia (Marseille) at the n	nouth of the Rhine. From that date on, the	e blood
of the grape began to make its r	north and east along major river systems	together
with imported metal and ceramic drinking vess	els from the Greek world.	_ was
thus added to the list of mood altering beverag	jes – such as an ale available to establish	n social
networks in Iron Age Europe. Attic pottery frag	ments found at hillforts such as Heunebu	rg in
Germany and luxury goods such as the monur	mental 5th century Greek bronze krater (c	or wine
mixing vessel) found at Vix in Burgundy supply	archaeological evidence of this interaction	on.
Organic such as leather or wo	ooden wine barrels may also have travele	ed north
into Europe but have not survived. It is unknow	vn what goods were	in return
but they may have included salted meat, hides	s, timber, amber and slaves.	

- 1. Vests, vehicles, vectors, vessels
- 2. Colony, territory, settlement, occupation
- 3. Method, way, direction, pace
- 4. Food, Milk, Wine, Grape
- 5. Containers, places, holders, bottles
- 6. Purchased, bought, traded, exchanged

### **Question 2: Re-Order Paragraphs**

The text boxes in the left panel have been placed in a random order. Restore the original order by marking it in the correct order.

#### Item 1:

- A. To find out if sea life is as diverse as land life, some biologists started to do research.
- B. They had spent 3 years counting all living beings that they could count.
- C. The range is extremely wide, from those in history to the ones in restaurants.
- D. This complicated analysis was published in a journal.

### Item 2:

- A. In the last few years, we started to connect everyday objects using machine-to-machine (M2M) technologies, to create the internet of things.
- B. Decades ago, we connected computers and got today's powerful internet.
- C. But what does this really mean to you, your company and your country?
- D. What are the possibilities offered, and the threats it poses?

### Item 3:

A. The movement also creates gaps in tectonic plates, which reduce the mantle beneath.

- B. This leads the tectonic plate on top to slowly jostle one another.
- C. Mantle makes up 84 percent of Earth's volume, and though it's solid rock, over the course of millions of years, it behaves like a liquid.
- D. The buildup and sudden release of friction from this movement can cause earthquakes.

### Question 3: Reading - Fill In The Blanks

In the text below some words are missing. Pick words from the box below to the appropriate place in the text.

or supply.

Item 1:						
Language come	es so naturally to	o us that it is easy	to forget what a	strange and mir	raculous gift it	
is. All over the v	vorld members of	of our	fashion the	ir breath into his	ses and hums	
and squeaks ar	nd pops and liste	n to others do the		We do this, of	f course, not	
only because w	e like the sound	s but because deta	ails of the sound	s contain inform	nation about	
		erson making them				
	our ideas, in a	all their unfathoma	ble vastness. W	hen we listen to	speech, we	
		t				
would have		to us on our own				
have	occurred	intentions	sharing	species	same	
Item 2:						
	-	ase "supply and d				
		of a				
	-	series of prices. Th	= =	="		
		of nearly every co	•	•	•	
lowered, less w	ill be bought if th	ne price is	The	refore, sellers, i	f they wish to	
induce buvers to	o take more of a	commodity than the	hev are already	doing, must red	luce its price: if	F

they raise its price, they will sell less. If there is a general fall in demand – due, say, to trade depression – sellers will \_\_\_\_\_ have to reduce prices or put less on the market; they will not be able to sell the same amount at the same price. Similarly, with supply. At a certain price a certain amount will be offered for sale, at a higher price more will be offered, at a lower price less. If consumers want more, they must offer a higher price; if they want less, they will probably be able to force prices down. That is the first \_\_\_\_\_ of a change in demand

offered	raised	series	either	result	
Item 3:					
			_	ature, and this lack of features	
between executive and legislature is one of the features of the American federal government. It came as a reaction against George III's very intimate relations with the House of Commons. The constitution guarded executive					
control through "plac	e –men by	te	ederal officials.		
against	distinctive	disqu	alifying	coordination	
Item 4:					
In the process of studying these techniques, I learned something: that there's far more potential in our than we often give them credit for. I'm not just talking about the fact that it's possible to memorize lots of using memory techniques. I'm talking about a lesson that is more, and in a way much bigger: that it's possible, with training and hard work, to teach oneself to do something that might seem really					
remarkable	general	minds	information	difficult	

### **Sample Answers**

### Question 1 : Reading & Writing : Fill In The Blanks

### Item 1:

- 1. Irresistible
- 2. Colleagues
- 3. Origins
- 4. Results

### Item 2:

- 1. Interact
- 2. Related
- 3. Strike
- 4. Awkward
- 5. Gifts
- 6. Painful

### Item 3:

- 1. Demand
- 2. Whether
- 3. Further

### Item 4:

- 1. Estimates
- 2. Saturated
- 3. Tremendous
- 4. Consumers
- 5. Effectiveness
- 6. Alternatives

### Item 5:

- 1. Vessels
- 2. Colony
- 3. Way
- 4. Wine
- 5. Containers
- 6. Traded

# **Question 2: Re-Order Paragraphs** Item 1: **ABCD** Item 2: **BACD** Item 3: **CBDA** Question 3: Reading - Fill In The Blanks Item 1: 1. Species 2. Same 3. Intentions 4. Sharing 5. Have 6. Occurred Item 2:

## Item 3:

- 1. Coordination
- 2. Distinctive
- 3. Against

Offered
 Series
 Raised
 Either
 Result

4. Disqualifying

### Item 4:

- 1. Remarkable
- 2. Minds

- 3. Information
- 4. General
- 5. Difficult